

## Glenns Ferry Jt. District #192

Elmore County

820 Old Highway 30, PO Box 850, Glenns Ferry, ID. 83623

Phone: (208) 366-7436 Fax: (208) 366-7455

Dr. Karen F. Ernest, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	626	Special Education:	
Average Daily Attendance . . . . .	593	Special Education Students . . . . .	104
State Ranking per ADA . . . . .	66	Gifted and Talented Students. . . . .	17
Number of Schools (sites):		Number of LEP Students**. . . . .	190
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	414
Number of Accredited Schools:		Free and Reduced Meals. . . . .	361
Approved. . . . .	3	Lunch Price - Elementary. . . . .	\$1.10
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	371
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	37	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1999-2000 school year has been exciting and challenging. The new superintendent joined a very focused strategic planning committee. This committee worked on strategies to meet five major objectives including 1) improving student achievement, 2) strengthening student management, 3) updating facilities, 4) leading the way in technology, and 5) increasing communication with staff and community. With the help of staff and community, all five areas were addressed throughout the year. The process is one of continuous improvement.

The district is committed to providing a quality education to its students in a safe learning environment.

### Progress Towards Meeting District Goals

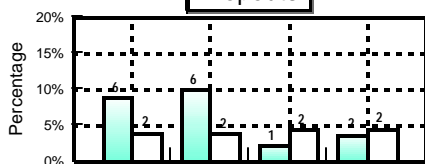
1999-00 Goals	Progress
Revise curriculum so that it aligns with state standards, benchmarks, and objectives in the areas of mathematics, science, social studies, and language arts.	Process has begun. The Glenns Ferry School District, along with 21 other districts in ARTEC, have received training from McREL in writing standards and benchmarks and aligning curriculum to these standards.
Update technology in classrooms. Include five new computers in each elementary classroom and in each middle school mathematics and language arts classroom. Continue the implementation of Accelerated Reader and implement Accelerated Math in an effort to improve academic achievement.	Thanks to the Albertson Foundation and Goals 2000 funding, each mathematics and language arts classroom in grades K-8 has five new computers. Math and reading software has also been purchased.
Provide professional development opportunities for staff in the areas of brain research, teaching on the block, first aid, use of Smart Board technology, curriculum compacting, crisis management, LEP curriculum adaptation, and creating a web page.	Professional development in all areas listed was provided to staff.
Continue to maintain and update the facility.	Air-conditioning was installed in the high school.
Develop a K-12 Discipline Plan.	All three principals worked with their site-based advisory committees to develop a new student handbook which includes a K-12 Discipline Plan.
Develop and disseminate a Crisis Management Plan	Completed.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	31.48%	26.89%	58.37%
Black	0.16%	0.16%	0.32%
Hispanic	20.98%	19.02%	40.00%
Nat. Amer.	0.33%	0.00%	0.33%
Asian	0.49%	0.49%	0.98%
Total	53.44%	46.56%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	8.82%	10.00%	2.04%	3.57%
99-00	3.92%	3.77%	4.35%	4.44%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$573,210	17.83%	\$696,346	16.28%
Other Sources	71,796	2.23%	374,143	8.74%
State	2,570,073	79.93%	2,687,932	62.81%
Federal	208	0.01%	520,797	12.17%
Total	<u>\$3,215,287</u>	<u>100.00%</u>	<u>\$4,279,218</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$174,474
Lottery Revenues	\$23,685
Technology Grant	\$40,174

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,908,785	60.66%		
M & O Support Programs	1,073,182	34.11%		
M & O Other	164,464	5.23%		
Total M & O	<u>\$3,146,431</u>	<u>100.00%</u>	<u>\$5,305</u>	<u>61</u>
Total ALL Funds	<u>\$4,260,456</u>	<u>100.00%</u>	<u>\$7,183</u>	<u>58</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$175,150,792	\$295,289	42
Total General M & O Levies	0.002988402		41
Total District Levies	0.003935014		92

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	19.50	15
Secondary Teachers	22.40	13
Administrators	4.00	148
Other Certified Staff	2.00	297
Total Certified Staff	47.90	12
Total Non-Certified Staff	24.73	24

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,325	
Highest Salary on Schedule	\$41,422	
Average Elementary Teacher's Salary	\$29,777	99
Average Secondary Teacher's Salary	\$29,414	102
Superintendent's Salary	\$65,000	83

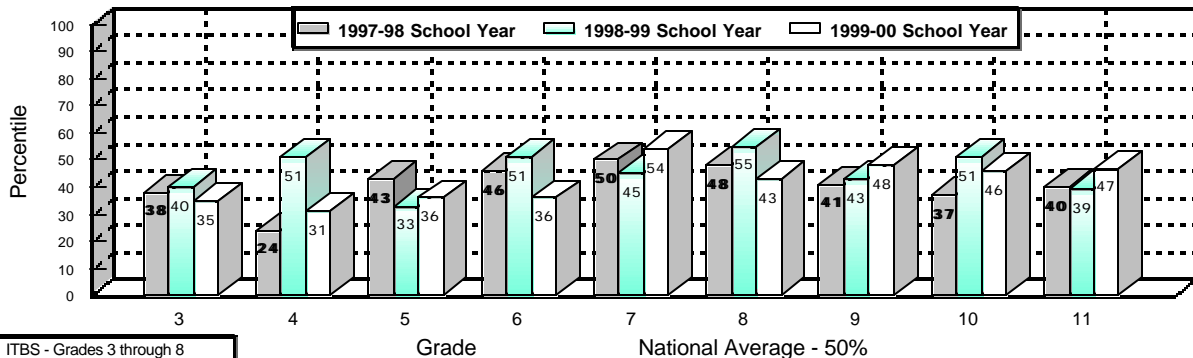
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



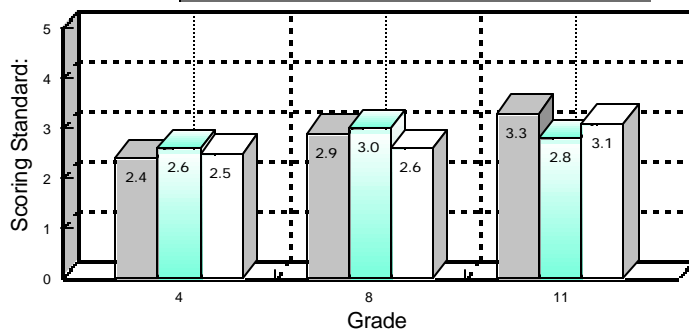
## Testing Information 1999-00

### Standard Testing Results

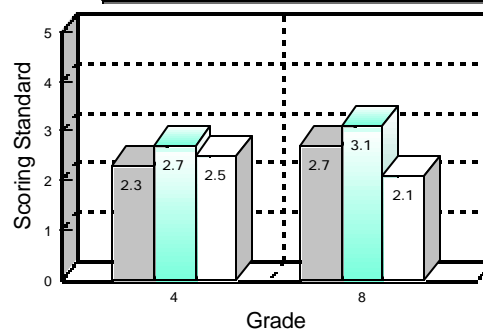
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal